

One pager - 12 point rubric

Points /Control - Composing		Central Idea	Elaboration	
4 Consistent Control • sharp focus • clarity of purpose		• strategy (preplanning and foreshadowing) • selected information • thorough elaboration • ideas are developed (examples) • necessary information	• specific details • wholeness throughout • ideas related to central idea • beginning, middle, end • logical order • transitions	
3 Reasonable Control • clear central idea		• clear focus • ideas are developed • necessary information • relevant	• may have uneven development • beginning, middle, end • logical order • simple transitions	
2 Inconsistent Control • vague central idea • shifts in focus		• digressions • listing • information may be superficial, incomplete, and/or irrelevant • idea clusters	• little or uneven development • weak beginning, middle, end • retreats and/or repetitions • gaps • random order	
1 Little or No Control • unclear central idea		• confusion • automatic writing without selection • relevant information missed • little or no development	• minimal information • no beginning or end • severe gaps • random order	
Score Point Style/Audience Awareness	Selected Vocabulary	Selected Information	Sentence Diversity	
4 Consistent Control • word choice is appropriate, relevant • vivid power verbs	• stylistic techniques (imagery, similes) • selected for relevance and/or impact • vivid examples or anecdotes • appropriate to audience	• manipulates audience (humor)	• some variety in structure (beginnings, endings), complexity, length • consistent, clear, vibrant tone and voice • individual personality	
3 Reasonable Control • clear • appropriate • relevant	• some variety • some selected information • some examples	• appropriate to audience • some variety in structure and/or complexity and/or length	• And, But beginnings • consistent tone • aware of audience	
2 Inconsistent Control • generic • overused • some may be inappropriate	• wrong word • contradictions • bare bones • lists information • irrelevant	• superficial • sentence patterns • simple sentences • overextended sentences	• And, But beginnings • vague • weak awareness of audience • inappropriate • monotonous	
1 Little or No Control • functional • inappropriate • wrong word	• omission errors • automatic writing • too little information	• inappropriate abrupt change from central idea • simple • patterns	• on and on • confusing • absent • no awareness of audience	
Sentence Formation + (1 pt)	The response exhibits acceptable control of sentence formation. Most sentences are correct; they are few, if any, run-on sentences or fragments. Additionally, there is a variety of sentence patterns, indicating that the writer can construct more than one type of sentence competently.			
Sentence Form pt– (0pt)	The response exhibits unacceptable control of sentence formation. There are run-on sentences, fragments, and/or poorly constructed sentences that indicate that the writer does not have adequate skill in sentence formation. There may be evidence of control of only one type of sentence pattern (usually simple.)			
Usage + (1 point)	The response exhibits acceptable control of usage. Subject-verb agreement, verb tenses, forms of adjectives and adverbs, and word meaning are generally correct. If errors are present, they do not appear to be part of a pattern of usage errors.			
Usage – (0 pts)	The response exhibits unacceptable control of usage. There are errors in subject-verb agreement, verb tenses, forms of adjectives and adverbs, and/or word meaning. The pattern of errors is evidence of a lack of control of the features of usage.			
Mechanics + (1 pt)	The response exhibits acceptable control of mechanics. Punctuation and capitalization are generally correct. If errors are present, they do not appear to be part of a pattern of mechanics errors.			
Mechanics – (0 pts)	The response exhibits unacceptable control of mechanics. There are errors in punctuation and capitalization. The pattern of errors is evidence of a lack of control of the features of mechanics.			
Spelling + (1 pt)	The response exhibits acceptable control of spelling. The majority of grade-appropriate words are spelled correctly. There is no pattern of spelling errors.			
Spelling – (0 pt)	The response exhibits unacceptable control of spelling. There is a pattern of spelling errors. There are errors in spelling grade-appropriate words.			

